



## **RECOMMENDED READING FOR PROFESSIONALS**

\* *Recommended for classroom teachers.*

Adams, Ph.D., Marilyn. (1990). *Beginning to Read: Thinking and Learning About Print - A Summary*. Cambridge, MA: MIT Press. \*

Badian, Ph.D., Nathalie, ed. (2000). *Prediction and Prevention of Reading Failure*. Baltimore, MD: York Press. \*

Balmuth, Miriam. (1992). *Roots of Phonics: A Historical Introduction*. Baltimore, MD: York Press. \*

Bateman, Ph.D., Barbara and Linden, J.D., Mary Anne. (1998). *Better IEPs: How to Develop Legally Correct and Educationally Useful Programs*. Longmont, CO: Sopris West. \*

Birsh, Ed.D., Judith, ed. (1999). *Multisensory Teaching of Basic Language Skills*. Baltimore, MD: Brookes Publishing. \*

Blachman, Ph.D., Benita. (2000). *Road to the Code*. Baltimore, MD: Paul H. Brookes Publishing Co. \*

Brady, Ph.D., Susan A. and Skankweiler, Donald. (1991). *Phonological Processes in Literacy: A Tribute to Isabelle Y. Liberman*. Hilldale, NJ: Lawrence Erlbaum Associates.

Capute, Arnold J., Accardo and Shapiro, eds. (1994). *Learning Disabilities Spectrum: ADD, ADHD, and LD*. Baltimore, MD: York Press.

Clark, Diana B. and Uhry, Ed.D. Joanna K. (1995). *Dyslexia Theory and Practice of Remedial Instruction (2<sup>nd</sup> edition)*. Baltimore, MD: York Press. \*

Gardner, Ph.D., Howard. (1993). *Frames of Mind: The Theory of Multiple Intelligences*. Boulder, CO: Basic Books. \*

Goldstein, Ph.D., Sam and Brooks, Ph.D., Robert. (2002). *Raising Resilient Children: A Curriculum to Foster Strength, Hope and Optimism in Children*. Baltimore, MD: Paul H. Brookes Publishing Co. \*

Hall, Susan and Moats, Ed.D., Louisa. (1999). *Straight Talk About Reading*. Lincolnwood, IL: NTC/Contemporary Publishing Group, Inc. \*

***“promoting literacy through research, education and advocacy”***

Healy, Ph.D., Jane M. (1999). *Endangered Minds: Why Children Don't Think and What We Can Do About It*. New York, NY: Touchstone Books. \*

Healy, Ph.D., Jane M. (1999). *Failure to Connect*. New York, NY: Touchstone Books. \*

Henry, Ph.D., Marcia K. (2003). *Unlocking Literacy: Effective Decoding and Spelling Instruction*. Baltimore, MD: Paul H. Brookes Publishing Co. \*

Hurford, Daphne. (1998). *To Read or Not to Read: Answers to All Your Questions About Dyslexia*. New York, NY: A Lisa Drew Book/ Scribner. \*

King, Diana Hanbury. (2000). *English Isn't Crazy! The Elements of Our Language and How to Teach Them*. Baltimore, MD: York Press. \*

Lyon, G. Reid. (1994). *Frames of Reference for the Assessment of Learning Disabilities: New Views on Measurement Issues*. Baltimore, MD: Paul H. Brookes Publishing Co.

Mather, Ph.D., Nancy and Goldstein, Sam. (2001). *Learning Disabilities and Challenging Behaviors: A Guide to Intervention and Classroom Management*. Baltimore, MD: Brookes Publishing. \*

Mercer, Ed.D., Cecil. (1997). *Students with Learning Disabilities*. Columbus, OH: Prentice Hall. \*

Miles, Ph.D., T. R. and Miles, M.A., E. (1997). *Dyslexia and Mathematics*. New York, NY: Routledge. \*

Moats, Ed.D., Louisa Cook. (2000). *Speech to Print*. Baltimore, MD: Brookes Publishing. \*

Moats, Ed.D., Louisa Cook. (1995). *Spelling Development, Disability, and Instruction*. Baltimore, MD: York Press. \*

National Joint Committee on Learning Disabilities. (2001). *Collective Perspectives on Issues Affecting Learning Disabilities: Position Papers, Statements, and Reports*. Austin, TX: Pro-Ed.

Orton, M.D., Samuel T. (1937, reprinted 1999). *Reading, Writing, and Speech Problems in Children and Selected Papers*. Baltimore, MD: The International Dyslexia Association.

Pennington, Ph.D., Bruce F. (1991). *Diagnosing Learning Disorders: A Neuropsychological Framework*. New York, NY: The Guilford Press.

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- Perfetti, Ph.D., Charles. (1997). *Research Theory and Practice Across Languages*. Baltimore, MD: York Press. \*
- Rawson, Margaret Byrd. (1988). *The Many Faces of Dyslexia*. Baltimore, MD: The International Dyslexia Association. \*
- Richards, M.A., Regina. (rev. 2000). *Dyslexia Testing: A Process, Not a Score*. Riverside, CA: RET Center Press. \*
- Richards, M.A., Regina. (2001). *L.E.A.R.N.: Playful Strategies for All Students*. Riverside, CA: RET Center Press. \*
- Richards, M.A., Regina. (1997). *Memory Foundations for Reading: Visual Mnemonics for Sound/Symbol Relationships*. Riverside, CA: RET Center Press. \*
- Richards, M.A., Regina. (1999). *The Source for Dyslexia and Dysgraphia*. East Moline, IL: Lingui Systems, Inc. \*
- Richards, M.A., Regina. (2002). *When Writing's A Problem: Understanding Dysgraphia and Helpful Hints for Reluctant Writers*. Riverside, CA: RET Center Press. \*
- Shapiro, B., Accardo and Capute, eds. (1998). *Specific Reading Disability: A View of the Spectrum*. Timonium, MD: York Press.
- Shaywitz, M.D., Sally. (2003). *Overcoming Dyslexia: A New and Complete Science-Based Program for Reading Problems at Any Level*. New York, NY: Knopf. \*
- Silver, M.D., Larry. (1984). *The Misunderstood Child*. New York, NY: McGraw-Hill. \*
- Simmons, Ph.D., Deborah and Kame'enui, Ph.D., Edward. (1998). *What Reading Research Tells Us About Children with Diverse Learning Needs*. Mahwah, NJ: Lawrence Erlbaum Associates. \*
- Snow, C., Burns and Griffin. (1998). *Preventing Reading Difficulties in Young Children*. Washington, DC: National Academy Press.
- Tuley, Ann Cashwell. (1998). *Never Too Late to Read: Language Skills for the Adolescent with Dyslexia (based on the work of Alice Ansara)*. Timonium, MD: York Press. \*
- Vail, Priscilla. (1984). *Clear and Lively Writing*. Rosemont, NJ: Modern Learning Press. \*
- Vail, Priscilla. (1994). *Emotion: The Off/On Switch*. Rosemont, NJ: Modern Learning Press. \*
- Vail, Priscilla. (1998). *A Language Yardstick: Understanding and Assessment*. Rosemont, NJ: Modern Learning Press. \*

Vail, Priscilla. (1999). *Reading Comprehension: Students' Needs & Teachers' Tools*. Rosemont, NJ: Modern Learning Press. \*

Vail, Priscilla. (1991). *Words Fail Me*. Rosemont, NJ: Modern Learning Press. \*

West, Thomas. (1991). *In the Mind's Eye*. Buffalo, NY: Prometheus Books. \*

Wolf, Ed.D., Maryanne, ed. (2001). *Dyslexia, Fluency, and the Brain*. Timonium, MD: York Press.

*If you would like to have general information on any of the books listed here, you can search The National Library Service at [www.loc.gov/nls](http://www.loc.gov/nls). Click on "Search the Catalog" and type in the book title or the author's name to do a search for a short description of the book.*

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